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**Seventh Grade World Geography**

**Course Description:**

This course is a more in-depth look at the themes of geography. Students will be utilizing different maps to make comparisons, analyze information, predict possible outcomes and explore how geography influences ways of life by looking at population, climate, language, buildings, and economic activity of places around the world.

Our goal is for our students to embody these attributes:

Students apply critical and creative thinking, as well as, communication and collaboration skills.

To demonstrate interest in and engagement with learning, that they strive to excel, take responsibility for their own learning, revise and reflect on their work and thinking throughout the learning process, and access resources when needed.

**CLASS EXPECTATIONS:**

It is expected that students will attend class each day. There is a lot of material to cover, that is difficult to makeup, class discussions and assignments. Students are expected to be to class on time and seated when the bell rings, (with their textbook) paper for notes and something to write with. It is not acceptable to assume that other students will supply you with a pencil and paper. Students are also expected to be respectful of other opinions discussed in class.

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| Be to class on time | Participate |
| Come to class prepared and ready to learn | Complete your class work |
| Try, and do your best | Ask for help when need |

**Required Text**

*Geography Alive!* Students will use classroom copies of textbook. They may check one out at the Library to keep at home for the semester or utilize their Chromebook.

**grading:**

Students’ assessments (tests, quizzes, and major projects) will make up 70% of the grade, with classwork and homework 30%. My expectations for students are that they complete all class and/or homework (formative assessment) on time, and study for tests and quizzes (summative assessments). Students will be given time to complete most work during class. They may, however, have work to be completed at home if they don’t use their class time productively, and occasionally have work assigned for home practice. Test retakes will only be allowed for students who score a C or below and **upon completion of a new study guide**​; may only earn up to a B​ grade if score higher on the retake, regardless of how well they do (exceptions: parent/guardian contact, or teacher/student discussion; ­­typically, only students with IEPs/504s). This will encourage students to study the material they are learning in class for their assessments. All work must be turned in before end of current unit. No work accepted after unit ends.

**GRADING SCALE:**

Online grades will be updated as new summative/formative assessments are scored approximately every two weeks. The grading scale will be as per Eisenhower Middle School policy:

A = 93­-100% B+ = 87-­89 % C+ = 77-­79 % D+ = 67­-69 %  
A-­ = 90­-92 % B = 83-­86 % C = 73-­76 % D = 60-­66%  
 B­- = 80-­82% C-­ = 70-­72 % F = 0-­59 %